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| **Docente :** | **ROCIO MARAVILLA** |
| **Grado: sección:** | **BACHILLERATO PRIMEROS AÑOS** |
| **Asignatura:** | **INGLES INTERMEDIO** |
| **Unidad :** | **6 SURE I `LL DO IT.** |
| **Tema:** | **Family Complaints Two-part verbs- request with modals** |
| **Indicadores de logro:** | **-Discuss common complaints**  **-Make and respond to requests**  **-Apologize**  **-Listening to the results of a survey about family life**  **-Writing a message, writing a request** |
| **Fecha de publicación:** | **May 4th 2020** |
| **Fecha de entrega y medio de entrega:** | **May 8th 2020**  This task will be stored in a digital portfolio, (A power point presentation can be used, where the photos of the solved task will be pasted, each guide will be filed in that way in the portfolio and a single file will be delivered at the end of the period , which will have a value of 35% of the total grade for the period |
| **Desarrollo de la temática** | Start to Check the link: <https://www.madtakes.com/games/madmen.php> for checking vocabulary.  The students will start focusing in part 1 page 36 Snapshot, the teacher using a video, will ask some questions related with the introduction of the lesson  The teacher will share the link <https://voca.ro/1WnjOjuNPxV> for listening the part 2, conversation on page 36. After the student can read aloud.  Before the students go to the part of the grammar they will see the following video: <https://www.youtube.com/watch?v=HQ0kzY06Bb8>  The teacher Will explain the lesson, watching the following video:  <https://youtu.be/5U5rEWhSnSk>  The students have to complete the exercises on **page 37 part 3**  Then the students have to complete the vocabulary from **page 32 part 5** Word power  The teacher will explain the second grammar part with the video, and the students have to match exercise A.  The students must write a public message using the example from **exercise 11 page 40,** they have to think about a problem that they could have with their neighbors. Write the message explaining the problem and making a request.  Finally, the students have to read the reading from **page 41**, and do the exercises **B** and **C**  **The student can review the grammar part in the following link**  <https://es.slideshare.net/bhoefert/new-interchange-2-unit-6-twopart-verbs>  <https://www.grammarbank.com/would-you-mind-exercise.html> |
| La “tarea” que deberá entregar  ACTIVIDAD FORMATIVA/ACTIVIDAD EVALUADA | They have to take pictures about the exercises done on page 36- part A and B  Page 37, exercises A, page 38 exercise 5, page 39 part 8, exercise 8. Page 40 exercise 11, page 41 exercise A, B, C.  At the end of your work you should scan, or take pictures, etc. to save your work in a digital portfolio (power point presentation or another similar tool)  Each guide will be filed in the power point presentation. At the end of the period, the teacher will ask them to turn in the digital portfolio, using their creativity and originality in the development of the portfolio. |
| **Criterios de evaluación:** | Develop all the questions from the reading guide, and from the grammar exercises, deliver on time, work clean and neat,  Punctuality will be evaluated, organization, creativity.  If for any reason the task is not presented in the assigned time, it must present justification duly authorized by its managers and endorsed by academic coordination |
| **RECURSOS EN LINEA** | Herramientas utilizadas:  **Youtube**  **Camtasia**  **Vocaroo**  [Vooks](https://watch.vooks.com/browse)  <https://watch.vooks.com/videos/abes-honest-words?fbclid=IwAR1Gq0NbV2ks8obI4MIa8T0yYCE1vEBOGaoL8h2iRI1ZPL6JF2RDAqHlFrM>  <https://www.youtube.com/watch?v=HQ0kzY06Bb8> |